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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place Value, Addition and Subtraction, Shape  **Aim/s:**   * To sort, count and compare objects and numbers. * To be able to identify a number one more or less than a given number. * To add and subtract one digit numbers to 10. * To solve one step problems, involving addition and subtraction. * To recognise and name common 2D shapes. * To recognise and name common 3D shapes.   **Skills: *Through their learning pupils will develop the skills of:*** Place value; addition and subtraction; number bonds to 10; 2D and 3D shapes.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** Traditional tales, repeating stories, recounting familiar stories, letter writing.  **Aim/s:**   * To punctuate sentences with accuracy when writing independently. * To be able to recount stories with increasing accuracy. * To form and orientate letters correctly on the line. * To apply phonic knowledge to decode words. * To listen to, discuss and enjoy a range of genres. * To participate in discussion about what is read.   **Skills: *Through their learning pupils will develop the skills of:*** Writing a range of text types; developing vocabulary; understanding of texts.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** Materials and Autumn & Winter  **Aim/s:**   * To distinguish between an object and the material from which it is made. * To sort objects according to material. * To compare magnetic items and discover what they have in common. * To recognise changes to the natural environment that happen in autumn. * To link the months of the year to the relevant season. * To compare weather between the different seasons.   **Skills: *Through their learning pupils will develop the skills of:*** Observation; identification; collecting and recording findings; relating findings to personal experiences.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick |
| **History** | **Geography** | **RE** |
| **Topic/s:** Homes  **Aim/s:**   * To understand how homes have evolved over the years. * To know that homes can be built from a range of materials. * To be able to compare the similarities and differences between homes. * To recognise old and new homes in our local area. * To know how items used in our homes have changed over the years. * To understand why changes were made to homes.   **Skills: *Through their learning pupils will develop the skills of:*** Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** My Local Area  **Aim/s:**   * To describe our local area. * To be able to label key features of a local area. * To use compass points to help describe locations. * To know about land use. * To know about fruits and vegetables that come from our country and from around the world.   **Skills: *Through their learning pupils will develop the skills of:*** Observation; recognising common features; mapping and compass points.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** Creation, Family and Celebration, Prayer, Advent and Christmas  **Aim/s:**   * To sequence the story of Creation. * To describe familiar celebrations and know that Jesus celebrated with his family and friends. * To be able to identify what they want to praise, thank, and ask God for. * To understand that Advent is a time of waiting and preparation for the celebration of Jesus' birth. * To know the story of the Annunciation, Joseph's dream, the Journey to Bethlehem and the Nativity.   **Skills: *Through their learning pupils will develop the skills of:*** Reflection; discussion; composing prayers and psalms; sequencing; role-play; interpreting religious symbols.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Whitehurst |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s:** Mix a cake, Recorder, Christmas play  **Aim/s:**   * To sing a variety of songs connected with the story ‘Jack and the Beanstalk’ * To analyse and understand rhythms that occur in the songs. * To hold the recorder correctly and to make a good sound. * To read B, A and G music notation, and play corresponding notes. * To learn and perform songs for the Christmas play.   **Skills: *Through their learning pupils will develop the skills of:*** Performance; listening; appraising.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Rugby / Basketball)  **Aim/s:**   * To develop basic movements including running, jumping, throwing and catching. * To develop balance, agility and coordination through improvement of core strength. * To participate in small-sided team and cooperative games. * To perform a series of gymnastic movements using simple movement patterns. * To be able to follow rules and instruction in an outdoor environment.   **Skills: *Through their learning pupils will develop the skills of:*** Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.  **Subject teacher/s:** Mr Vaughan | **Topic/s:** Patterns, Paul Klee  **Aim/s:**   * To use a range of artistic techniques. * To use a range of materials and mediums to create art work. * To develop an understanding of artists and their style of work. * To be inspired by artists to create own pieces of work following their style and/or techniques. * To enjoy being creative in a variety of ways.   **Skills: *Through their learning pupils will develop the skills of:*** Close observation of existing art work; creative flair while being inspired by well-known artists; fine motor development.  **Subject teacher/s:** Mrs Hardwick |
| **Design & Technology** | **Computing** | **Forest School** |
| **Topic/s:** Homes  **Aim/s:**   * To research a range of different homes. * To design a home. * To develop skills to make a model of a home. * To add aesthetic features to the home. * To evaluate own and others’ work, suggesting improvements where necessary.   **Skills: *Through their learning pupils will develop the skills of:*** Research; design; idea development; turning designs into models; evaluation.  **Subject teacher/s:** Mrs Hardwick | **Topic/s:** Programming and Algorithms  **Aim/s:**   * **To know left from right** * **To program a Bee-Bot** * **To create and program a sprite on Junior Scratch**   **Skills: *Through their learning pupils will develop the skills of:*** iPad familiarity; using directional instructions; programming  **Subject teacher/s:**  Mrs Lammas | Forest School will be taught to pupils in Junior 1 in the Trinity Term. |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Clothing, Numbers, Colours, Weather, Address  **Aim/s:**   * To recognise items of clothing based upon school uniform. * To identify clothing using colour and number prompts. * To extend the number names from 0-10. * To consolidate colour names in the masculine form. * To describe the weather linked to different seasons. * To be able to say where they live.   **Skills: *Through their learning pupils will develop the skills of:*** Speaking, using correct vocabulary and phrases; building confidence; attempting accurate pronunciation; participating in anchor songs as memory prompts.  **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Basic Greetings, Body parts, Self-introduction, Rhyme, Mid-Autumn Festival  **Aim/s:**   * To greet each other. * To say body parts. * To say ‘My name is…’. * To celebrate children’s Birthdays by singing ‘Happy Birthday’. * To know a very important Chinese festival ‘Mid-Autumn Festival’.   **Skills: *Through their learning pupils will develop the skills of:*** Listening to and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.  **Subject teacher/s:** Mrs Huang | **Topic/s:** Harvest Festival, KS1 Stage Christmas Production.  **Aim/s:**   * To encourage interaction and communication introducing themselves confidently. * To listen to others and perform to them, sometimes working as part of a group. * To use imagination. * To use the mouth correctly when speaking. * To deliver a mime using facial expression. * To use language in imaginative ways to express ideas and feelings.   **Skills: *Through their learning pupils will develop the skills of:*** Building confidence; working together; listening; clear diction; imagination; using props and actions to support a performance.  **Subject teacher/s:** Mr Vaughan |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Protective behaviours. Everybody, Somebody, Anybody, Nobody. Litter: The Picnic. Rules: You Can't Do That Here!  **Aim/s:**   * To understand feelings and why they change. * To recognise early warning signs. * To know when to take responsibility. * To understand why we should respect the environment. * To know why rules are important.   **Skills: *Through their learning pupils will develop the skills of:*** Discussion; listening to others; empathy.  **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | * Take a walk around your local area and name the natural and man-made features. * Visit Warwick/Stratford or similar places to compare old homes to new homes. How are they similar or different? * Talk about autumn and winter and the differences that occur between them. | * Daily reading * Spellings * Maths Passport practice |