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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place Value, Addition and Subtraction, Shape**Aim/s:*** To sort, count and compare objects and numbers.
* To be able to identify a number one more or less than a given number.
* To add and subtract one digit numbers to 10.
* To solve one step problems, involving addition and subtraction.
* To recognise and name common 2D shapes.
* To recognise and name common 3D shapes.

**Skills: *Through their learning pupils will develop the skills of:*** Place value; addition and subtraction; number bonds to 10; 2D and 3D shapes.**Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick  | **Topic/s:** Traditional tales, repeating stories, recounting familiar stories, letter writing.**Aim/s:*** To punctuate sentences with accuracy when writing independently.
* To be able to recount stories with increasing accuracy.
* To form and orientate letters correctly on the line.
* To apply phonic knowledge to decode words.
* To listen to, discuss and enjoy a range of genres.
* To participate in discussion about what is read.

**Skills: *Through their learning pupils will develop the skills of:*** Writing a range of text types; developing vocabulary; understanding of texts. **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** Materials and Autumn & Winter**Aim/s:*** To distinguish between an object and the material from which it is made.
* To sort objects according to material.
* To compare magnetic items and discover what they have in common.
* To recognise changes to the natural environment that happen in autumn.
* To link the months of the year to the relevant season.
* To compare weather between the different seasons.

**Skills: *Through their learning pupils will develop the skills of:*** Observation; identification; collecting and recording findings; relating findings to personal experiences.**Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick |
| **History** | **Geography** | **RE** |
| **Topic/s:** Homes**Aim/s:*** To understand how homes have evolved over the years.
* To know that homes can be built from a range of materials.
* To be able to compare the similarities and differences between homes.
* To recognise old and new homes in our local area.
* To know how items used in our homes have changed over the years.
* To understand why changes were made to homes.

**Skills: *Through their learning pupils will develop the skills of:*** Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.**Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** My Local Area**Aim/s:*** To describe our local area.
* To be able to label key features of a local area.
* To use compass points to help describe locations.
* To know about land use.
* To know about fruits and vegetables that come from our country and from around the world.

**Skills: *Through their learning pupils will develop the skills of:*** Observation; recognising common features; mapping and compass points.**Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | **Topic/s:** Creation, Family and Celebration, Prayer, Advent and Christmas**Aim/s:*** To sequence the story of Creation.
* To describe familiar celebrations and know that Jesus celebrated with his family and friends.
* To be able to identify what they want to praise, thank, and ask God for.
* To understand that Advent is a time of waiting and preparation for the celebration of Jesus' birth.
* To know the story of the Annunciation, Joseph's dream, the Journey to Bethlehem and the Nativity.

**Skills: *Through their learning pupils will develop the skills of:*** Reflection; discussion; composing prayers and psalms; sequencing; role-play; interpreting religious symbols.**Subject teacher/s:** Mrs Glen-Roots and Mrs Whitehurst  |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s:** Mix a cake, Recorder, Christmas play**Aim/s:*** To sing a variety of songs connected with the story ‘Jack and the Beanstalk’
* To analyse and understand rhythms that occur in the songs.
* To hold the recorder correctly and to make a good sound.
* To read B, A and G music notation, and play corresponding notes.
* To learn and perform songs for the Christmas play.

**Skills: *Through their learning pupils will develop the skills of:*** Performance; listening; appraising.**Subject teacher/s:** Mrs Olden | **Topic/s:** Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Rugby / Basketball)**Aim/s:*** To develop basic movements including running, jumping, throwing and catching.
* To develop balance, agility and coordination through improvement of core strength.
* To participate in small-sided team and cooperative games.
* To perform a series of gymnastic movements using simple movement patterns.
* To be able to follow rules and instruction in an outdoor environment.

**Skills: *Through their learning pupils will develop the skills of:*** Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.**Subject teacher/s:** Mr Vaughan | **Topic/s:** Patterns, Paul Klee**Aim/s:*** To use a range of artistic techniques.
* To use a range of materials and mediums to create art work.
* To develop an understanding of artists and their style of work.
* To be inspired by artists to create own pieces of work following their style and/or techniques.
* To enjoy being creative in a variety of ways.

**Skills: *Through their learning pupils will develop the skills of:*** Close observation of existing art work; creative flair while being inspired by well-known artists; fine motor development. **Subject teacher/s:** Mrs Hardwick  |
| **Design & Technology** | **Computing** | **Forest School** |
| **Topic/s:** Homes**Aim/s:*** To research a range of different homes.
* To design a home.
* To develop skills to make a model of a home.
* To add aesthetic features to the home.
* To evaluate own and others’ work, suggesting improvements where necessary.

**Skills: *Through their learning pupils will develop the skills of:*** Research; design; idea development; turning designs into models; evaluation.**Subject teacher/s:** Mrs Hardwick | **Topic/s:** Programming and Algorithms **Aim/s:*** **To know left from right**
* **To program a Bee-Bot**
* **To create and program a sprite on Junior Scratch**

**Skills: *Through their learning pupils will develop the skills of:*** iPad familiarity; using directional instructions; programming**Subject teacher/s:**  Mrs Lammas | Forest School will be taught to pupils in Junior 1 in the Trinity Term.  |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Clothing, Numbers, Colours, Weather, Address**Aim/s:*** To recognise items of clothing based upon school uniform.
* To identify clothing using colour and number prompts.
* To extend the number names from 0-10.
* To consolidate colour names in the masculine form.
* To describe the weather linked to different seasons.
* To be able to say where they live.

**Skills: *Through their learning pupils will develop the skills of:*** Speaking, using correct vocabulary and phrases; building confidence; attempting accurate pronunciation; participating in anchor songs as memory prompts.**Subject teacher/s:** Mrs Whitehurst  | **Topic/s:** Basic Greetings, Body parts, Self-introduction, Rhyme, Mid-Autumn Festival**Aim/s:*** To greet each other.
* To say body parts.
* To say ‘My name is…’.
* To celebrate children’s Birthdays by singing ‘Happy Birthday’.
* To know a very important Chinese festival ‘Mid-Autumn Festival’.

**Skills: *Through their learning pupils will develop the skills of:*** Listening to and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing. **Subject teacher/s:** Mrs Huang | **Topic/s:** Harvest Festival, KS1 Stage Christmas Production. **Aim/s:*** To encourage interaction and communication introducing themselves confidently.
* To listen to others and perform to them, sometimes working as part of a group.
* To use imagination.
* To use the mouth correctly when speaking.
* To deliver a mime using facial expression.
* To use language in imaginative ways to express ideas and feelings.

**Skills: *Through their learning pupils will develop the skills of:*** Building confidence; working together; listening; clear diction; imagination; using props and actions to support a performance. **Subject teacher/s:** Mr Vaughan  |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Protective behaviours. Everybody, Somebody, Anybody, Nobody. Litter: The Picnic. Rules: You Can't Do That Here!**Aim/s:*** To understand feelings and why they change.
* To recognise early warning signs.
* To know when to take responsibility.
* To understand why we should respect the environment.
* To know why rules are important.

**Skills: *Through their learning pupils will develop the skills of:*** Discussion; listening to others; empathy. **Subject teacher/s:** Mrs Glen-Roots and Mrs Hardwick | * Take a walk around your local area and name the natural and man-made features.
* Visit Warwick/Stratford or similar places to compare old homes to new homes. How are they similar or different?
* Talk about autumn and winter and the differences that occur between them.
 | * Daily reading
* Spellings
* Maths Passport practice
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